



## THE YARD

### Grade RR

### Coronavirus

Date: 06 - 10 July

### Schoolwork

Please go through this schoolwork as best as you can.

Reminder the Morning Ring, Story Time, Emotional Intelligence and Break time is done every day, these are additional activities.

Daily Morning ring (Please see the 'All Grades Daily Morning ring' document for details)

- Sing Bible Songs and Nursery Rhymes
- **Days of the week**
- **Weather: Seasons of the year**
- Months of the year (Just go over - focus in Grade R)
- Birthday month and date (Just go over - focus in Grade R)
- **Counting**
- **Colours**

#### Monday

What is Coronavirus?

Explain to your child that it is a bacteria that is spread very quickly the minute we are in contact with those who are infected. You will never see that a person has that virus unless you see symptoms and that person consults a Doctor for testing, to find out.

#### Tuesday

How do we try to avoid infections?

We cover our nose and mouth with masks, wash or sanitize your hands regularly before and after touching things for at least 20seconds.

#### Wednesday

Are we allowed to hug, kiss and shake hands when we see each other?

Not anymore. We don't want our friends and families to be infected unintentionally. As sometimes you don't even know that you are infected.

#### Thursday

Why do we wear masks all the time especially in public places?

We are all from different places, families and backgrounds. As we don't know who has the virus we have to prevent the spread of the virus. This virus doesn't have a colour, so you can't wait to see a pandemics colour to wear a mask, the bottom line is please wear your masks.

#### Friday

What is social distancing?

All places like shops, malls etc... you will see people standing away from each other on a marked or taped place. This is called social distancing. We are avoiding and preventing the spread of the virus.

#### **General**

Activities for the week: Choose one or two a day

- **Remember the words - daily**
- Colour by numbers
- Matching Shapes
- Listening and answering
- Germie Maze
- Colour shapes by colour





Extra activities:

Draw yourself on a piece of blank A4 paper.



Practice how to wear your mask without assistance.



(How to take it off when you are going to eat and drink and how to put it back on.)



Remember to wash your hands or sanitise your hands before and after you touch your mask.

Practice to keep your masks on the whole day please, except for when you eat and drink.



Vocabulary:



- Coronavirus
- Social distancing
- Sanitiser
- Spread
- Infections



Daily Physical activities:



- Throw and catch a ball
- Bounce and catch a ball
- Kick a ball as far as you can
- Roll a ball with your hands to and fro
- Practice skipping with a skipping rope
- Hop with 2 feet together
- Hop on 1 leg with your right/left hand up
- Do a sack race, use a black bag or a maize meal sack



Kind Regards,



**Grade RR Educators**



**Please help your child(ren) to remember the words**



**Song**



Let's drink water



Let's drink water



I love water



It gives me, energy



Have some water too



It is good for you



Drink it up



Drink it up



**Rhyme**



Early in the morning



I crawl out of bed



To wash my hands and comb my face

Then I drink my cornflakes and chew my tea

Getting up early is not easy for me



**Rhyme**



Body

Look at my body, how it swings,

Look at my fingers, full of rings

Twist and turn high on my toes,

Up and down my pretty head goes.

See the new shoes on my feet,

This is me, am I not sweet?





Identify the numbers 1 to 4.

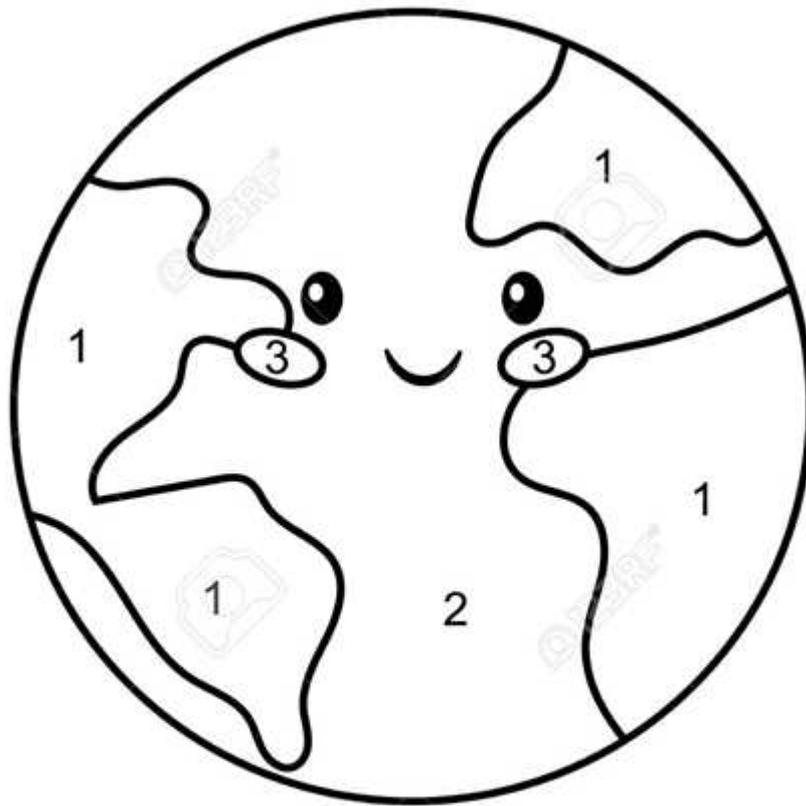
Names the colours you see from 1 to 4.



Which colour matches number 1? Yes, it is green. Can you match the other colours with the numbers?



Colour the picture by numbers.





Which shapes do you see?



Match the shapes on the left with the objects on the right.



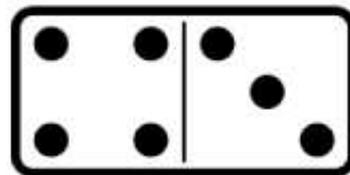
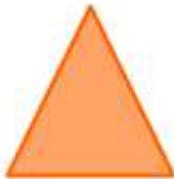
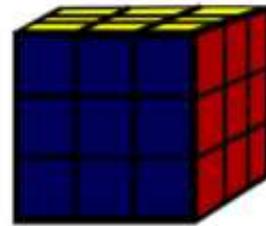
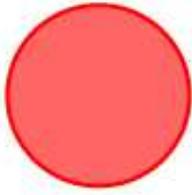
Draw a line to connect the shapes to the objects.



Example: Circle and the Earth



# Matching Shapes





**Listening is important**  
**Read the following page to your child.**  
**Ask them a few questions.**



**1. What is another word used for the name Coronavirus?  
Is it COVID-19 or COVID -2?**



**2. What does the word 'Corona' mean?  
Is it a cape or a crown?**



**3. Can you complete the missing part of the word?  
Corona\_\_\_\_\_**



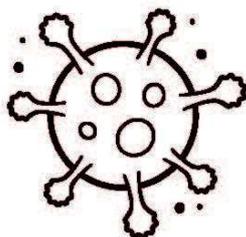
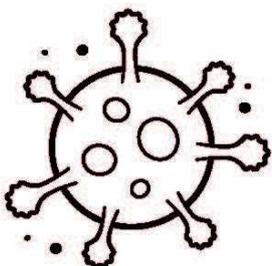
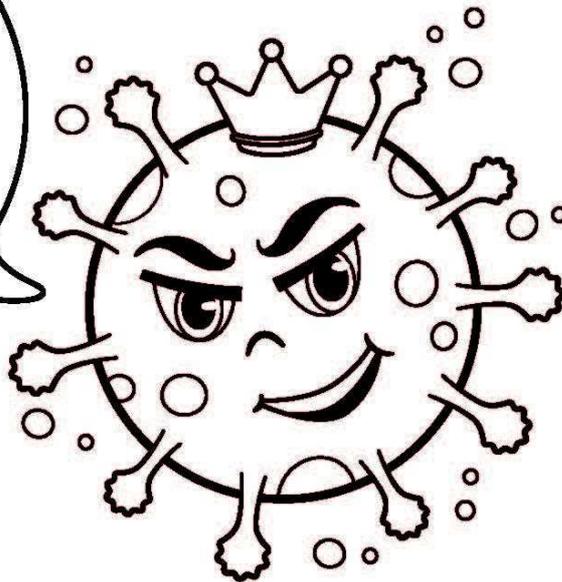
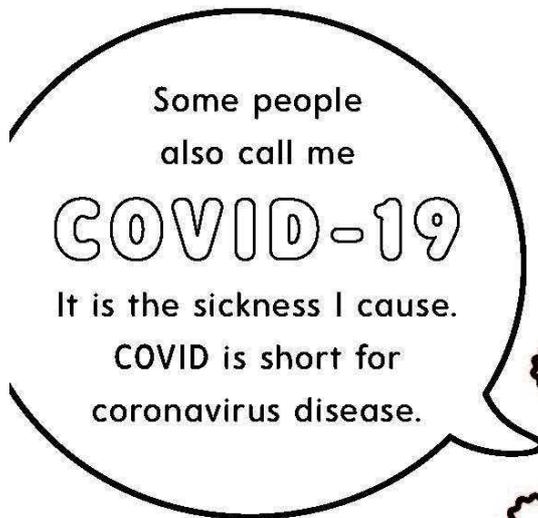
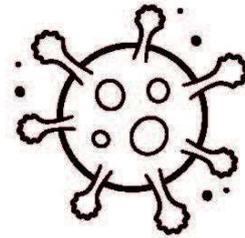
**Is it Coronadisease or Coronavirus?**



**Colour in the crown. Only the crown. What colour is a crown?  
What colour did you use to colour in the crown?**



You might have heard lots of people talking about something called the "coronavirus." Coronavirus is a type of virus that can make you feel sick.



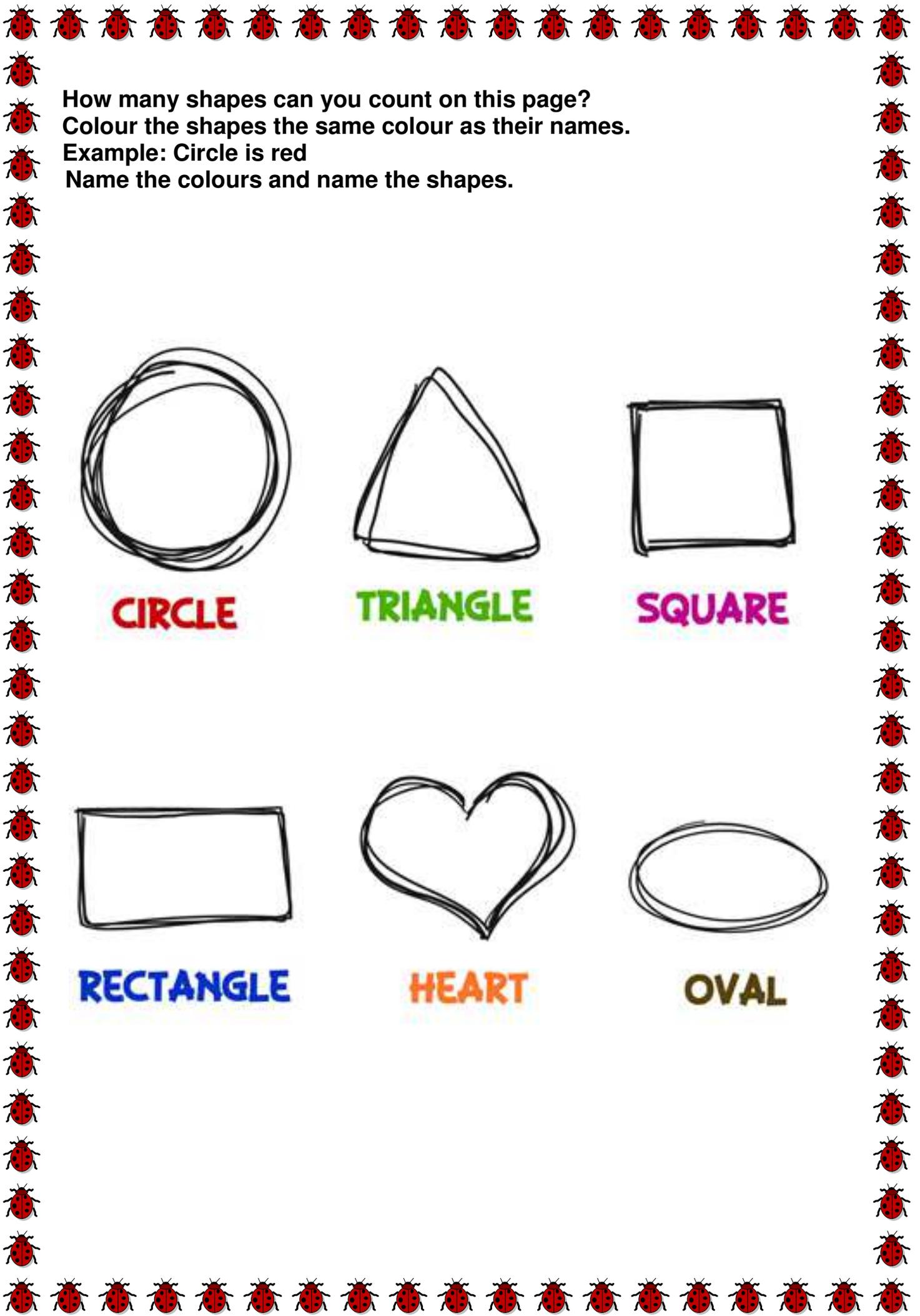
Coronavirus is a big word, but did you know that "corona" means crown? When you look at coronavirus under a microscope, a part of the virus looks like a crown.





Help the Germies get from start to finish in this maze.  
First use your finger.  
Then use a crayon.  
You can colour in the different Germies when you have finished.





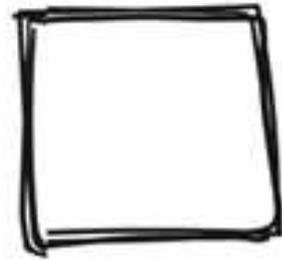
How many shapes can you count on this page?  
Colour the shapes the same colour as their names.  
Example: Circle is red  
Name the colours and name the shapes.



**CIRCLE**



**TRIANGLE**



**SQUARE**



**RECTANGLE**



**HEART**



**OVAL**