



THE YARD

Grade R

School Work

Senses / Sight

Date: 15 May

English

Auditory Perception:

Repeat my sentences then answer yes or no:

- My shoes are black – what colour did you hear?
- The big box is square – what shape did you hear?
- I sleep in a soft bed – what do I sleep in?
- He can clap his hands – what body part did you hear?

Mathematics

Numbers:

Give your child any number between 1 and 20. Let them count out the correct number of objects. For example: 17, your child has to give you 17 beans.

Life Skills

Arrow game:

Show the arrow chart to your child. Your child has to read the arrows from left to right, first the top line then the bottom line.

Every time you clap your child reads the next arrow. Your child uses their arms to show where the arrow is pointing.

Position in space:

Give your child the following instructions only once:

- Hop forwards on one foot
- Crawl around the chair
- Walk backwards
- Walk sideways
- Show me the top, bottom, left, right, front and back of your body

Fine motor skills:

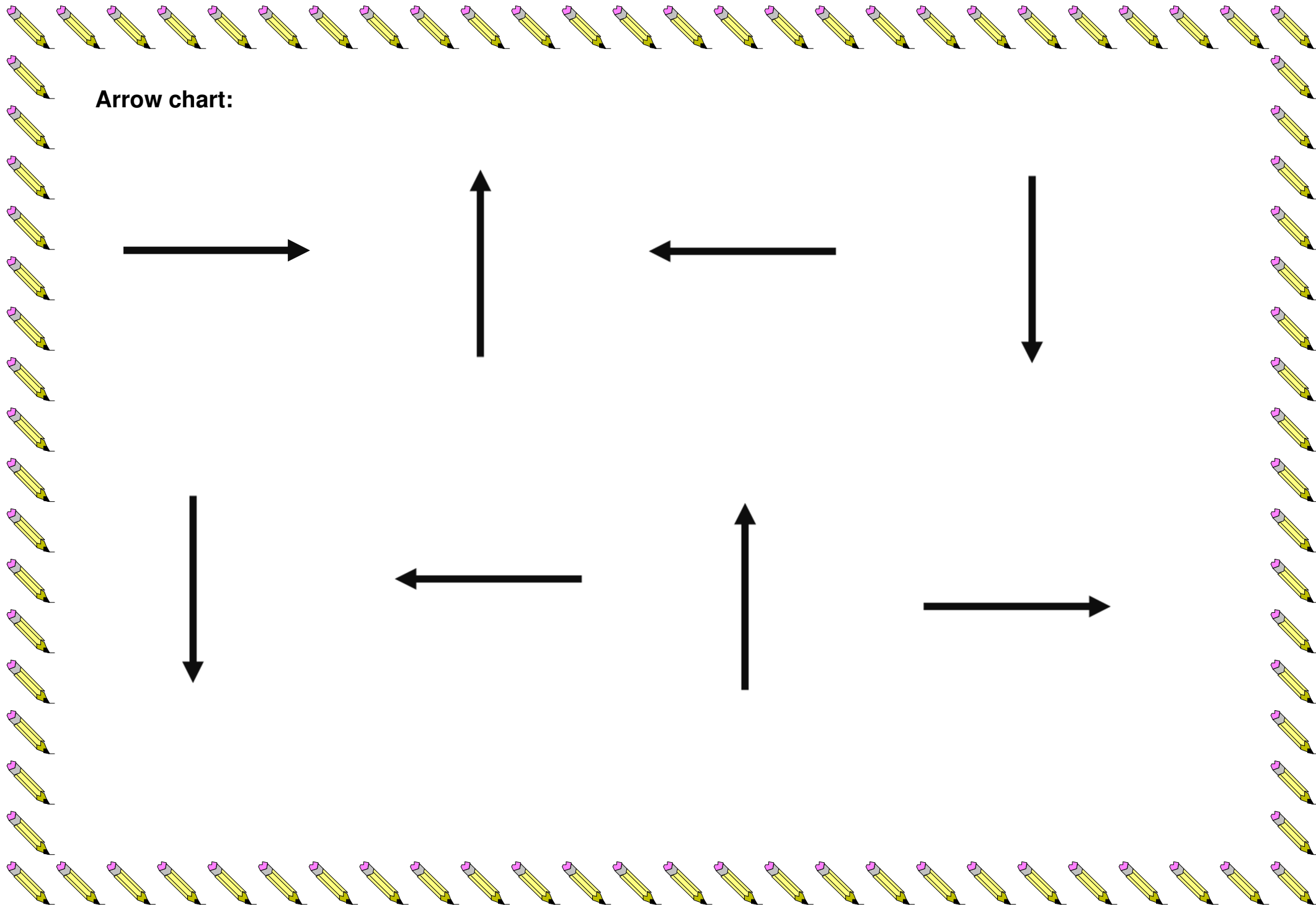
Use an old magazine or newspaper and let your child cut strips of paper.

General:

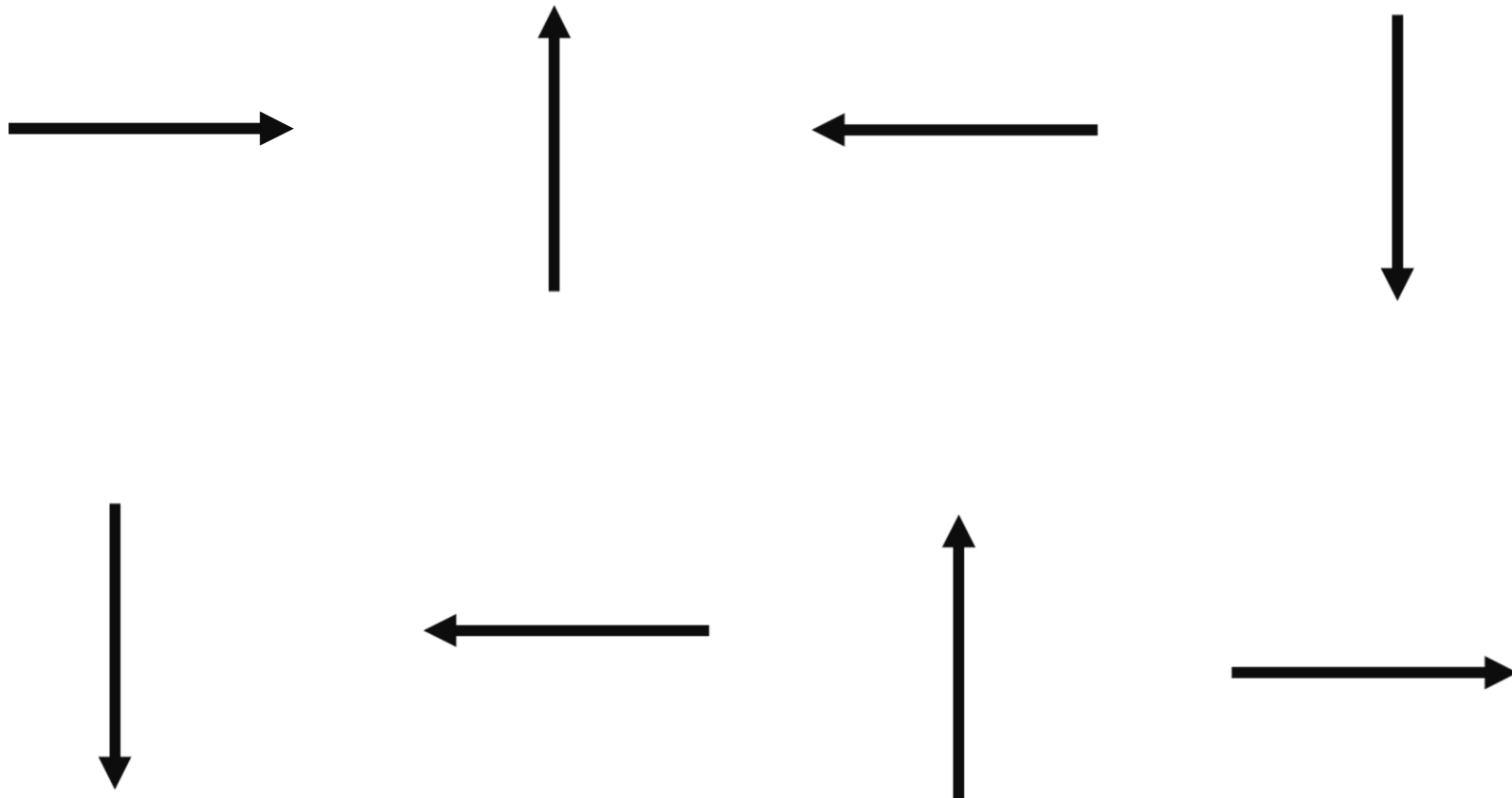
- Arrow chart
- Data handling
- Colouring picture

Kind Regards,

Grade R Educators



Arrow chart:



Data handling:

Colour all the fish yellow.
Colour all the frogs green.
Colour all the turtles brown.

Count how many frogs you coloured and colour the same amount of blocks at the bottom next to the frogs. Do the same for the fish and turtles.

Name _____

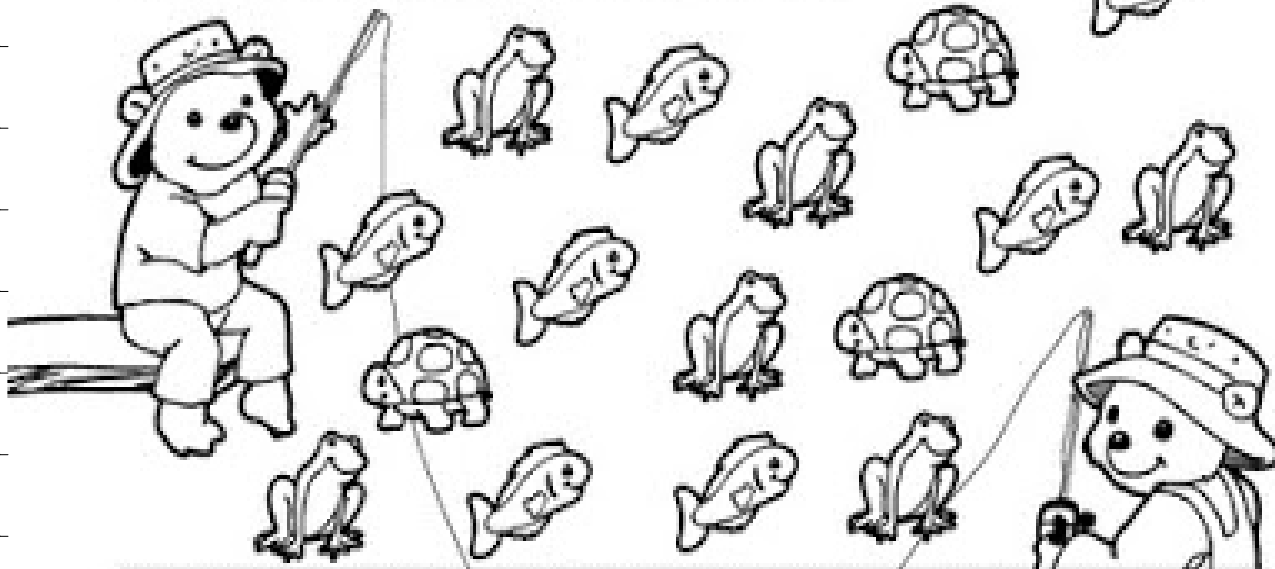
Down by the Pond






Count.



Color the graph to show how many.



Colour in the three blind mice

