

**THE YARD
Grade R
Revision**

Date: 29 April

School work

English

Names of the body parts:

Ask your child to touch the different body parts (example: touch your nose).
Point to your eyes / leg / feet etc. then ask your child what you pointed at.
Ask your child to touch your neck / leg / face etc.

Mathematics

Numbers:

Count from 0 to 20

Life Skills

Draw body image of self:

Practise drawing a picture of yourself. Learners need to learn to draw their bodies in proportion.

Gross motor:

Practise walking on a straight line. First on their tip toes and then on their heels.
If they are comfortable let them walk backwards on the line.

Fine Motor:

Please use a peg and an empty toilet roll for finger practise.

(Use pointer finger and thumb to press open a peg and clip it on a toilet roll using the other hand. Now use the middle finger and thumb to clip the peg on the toilet roll, etc. Alternate hands.)

Knows own birthday:

Know birthday month and how old they are.

General

Activities:

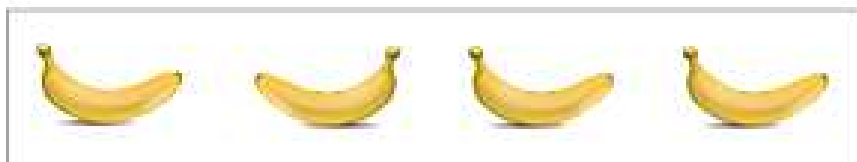
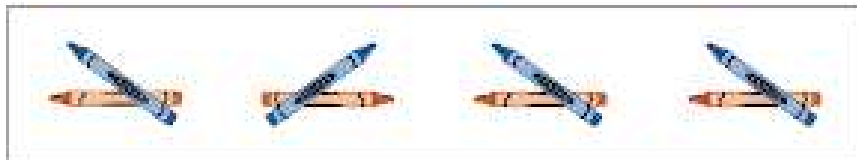
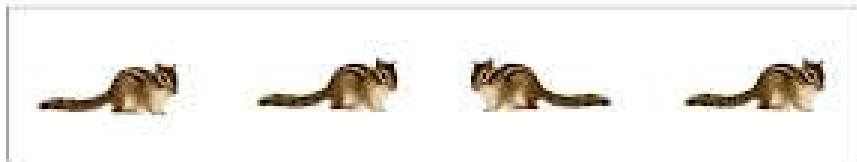
- Differences and Direction
- Name your body parts
- Draw your body image

Kind Regards,

Grade R Educators

**Circle the object that is different in each line.
Why do you say the object you chose is different?
Which direction is the object facing; right or left?**

Find the odd one in the group



Name your different body parts.

Look at a full mirror if possible and point to the different body parts.



Draw your body image (draw yourself) inside this rectangle.

